



# KUNNSKAPSLØFTET

## I Levanger og Verdal kommuner

### **Plan for gjennomføring av 30 sp engelsk for lærere – Levanger og Verdal**

Under står alle modulene i et fullt årstilbud i engelsk. De delene som er aktuelle for lærere fra Levanger og Verdal står med fet skrift, til sammen 30 sp.

Engelsk, 30 sp – deltid over 2 år

Emner	sp	1. studieår		2. studieår	
		Høst	Vår	Høst	Vår
<b>Engelsk fagdidaktikk og metodikk</b>	<b>5</b>	<b>5 sp</b>			
<b>Engelskspråklig litteratur</b>	<b>7,5</b>		<b>7,5 sp</b>		
<b>Engelsk språklære 1</b>	<b>10</b>			<b>10 sp</b>	
<b>Amerikansk kulturkunnskap</b>	<b>7,5</b>				<b>7,5 sp</b>
Britisk kulturkunnskap og...	15			15 sp	
Engelsk språklære 2	10				10 sp
Engelsk fagdidaktikk og m...	5				5 sp
	60				

**+ studietur til York mai 2009**

Undervisning på torsdager, høstsemesteret 2008, på HiNT, Røstad

Methods, 5 sp (Engelsk fagdidaktikk og metodikk)

Timeplan for undervisningen:

13.00 – 14.45: Methods, deltakelse på det ordinære studietilbudet ved HiNT

15.00 – 15.45: “Additional work”

## **Fall 2008: A Course for Elementary School Teachers**

### **3 periods a week, a total of 30 periods**

Except for the first background session, all sessions are very practical in nature. During the first two class periods of the week, the basic principles for working with each skill will be discussed briefly, and a broad selection of language activities focusing on the topic for the week will be presented and tried out in class. During the third period, teachers may bring the textbooks/workbooks they normally use and will spend time applying what they have learned to the material they work with on a daily basis. In effect, they will have time to prepare activities, based on the texts/topics in their books, to try out in their classes. Guidance and suggestions will be provided as needed. Teachers who use the same textbooks can work together. ICT is an integrated part of the course work.

Topics:

1. Background Session: A Brief Historical Overview of Theories of Language Teaching and Learning
2. Working on Developing Listening Skills
3. Working on Developing Communicative Skills
4. Working on Developing Reading Skills
5. Working on Developing Writing Skills
6. Working with Vocabulary and Grammar
7. Using Storytelling and Songs
8. Using Storybooks (lower elementary grades): Beatrix Potter's *Peter Rabbit* is used as a model, and language activities based on the book are presented and tried. Teachers bring a storybook of their own choice to work with during the third period.
9. Using Authentic Materials
10. Using Children's Books (upper elementary grades): L. I. Wilder's *Little House on the Prairie* is used only as a model, and suggestions for activities are presented and tried. Teachers bring a children's book of their own choice to work with during the third period. (A selection of children's books will also be available for teachers to browse through.)

## **Spring 2009: A Course for Lower Secondary School Teachers**

### **3 Periods a Week, a Total of 30 Periods**

All sessions are very practical in nature. During the first two class periods of the week, a broad selection of language activities focusing on the topic for the week will be presented and tried out in class. Naturally, the language activities presented will also cover the basic skills of listening, speaking, reading, writing, vocabulary and grammar, but the focus will be as defined in the list below. During the third period, teachers may bring the textbooks and workbooks they normally use, and will spend time applying what they have learned to the

material they work with on a daily basis. In effect, they will have time to prepare activities, based on the texts in their books, to try out in their classes. Guidance and suggestions will be provided as needed. Teachers who use the same textbooks can work together. ICT is an integrated part of the course work.

Topics:

1. Helping Students Find Meaning in Texts
2. Reading and Writing—Interactive Processes
3. Using a Short Text as a Basis for Language Production
4. Using Videos in Language Teaching
5. Using Poetry in Language Teaching
6. Using Independent Reading
7. Approaches to a Literary Text: *The Lion, the Witch and the Wardrobe* by C.S. Lewis is used as a model. Teachers bring a book of their own choice, for example, a *Harry Potter* book, to work with during the third period.
8. Using Creative Writing in Language Teaching
9. Using Dramatizations/Role Play in Language Teaching
10. Topic Based Work/ Project Work, Independent Production, Differentiation